

Adjunct Instructor of English - English Composition I

Fall and Spring semester openings for English Composition I (ENG 121, 3 credits) on the CNCC Craig campus.

Pay commiserate with educational background (\$1275-\$1575/course plus possible enrollment bonus)

[Adjunct pay scale and contract](#)

Instructor is required to be present 3 hours per week for classroom instruction, with outside availability to students preferred.

Educational background in English composition or related field required. Masters or Doctorate in English, English Education, or related field is highly desirable.

Contact [Mary-Karen Solomon](#) for further information.

Course Description (ENG 121):

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. This course is one of the Statewide Guaranteed Transfer courses. GT-CO1

Course Outline:

- I. The Composition
 - A. Planning
 - B. Generating/Exploring Ideas
 - C. Purpose
 - D. Audience
 - E. Point of View
 - F. Thesis
 - G. Organizing/Outlining
- II. Writing/Revising/Editing
 - A. Strategies of Development
 - B. Introduction, Body, Conclusion
- III. Critical/Logical Thinking
- IV. Paragraph and Sentence Review (as needed)

Course Competencies:

- I. Plan, write, and revise multi-paragraph compositions that not only demonstrate competence in the following, but also function as an integrated whole: generating and exploring ideas; writing for a variety of purposes and audiences; and focusing and developing a thesis by exploring a variety of appropriate organizational strategies.

- II. Practice critical/logical thinking and reading skills - such as evaluation, analysis, synthesis, and criticism - through written assignments that stress analytical, evaluative, and persuasive/argumentative writing.
- III. Practice critical reading skills.
- IV. Use accurate grammar, mechanics, and spelling and will choose diction and usage appropriate to their writing purposes and audiences.
- V. Demonstrate the ability to select and apply contemporary forms of technology to solve problems or compile information.