



COLORADO

Department of
Higher Education

STATEWIDE TRANSFER ARTICULATION AGREEMENT

in

EARLY CHILDHOOD TEACHER EDUCATION

For an Associate Degree with Designation (DwD)

FROM ONE OF THESE COLORADO PUBLIC COMMUNITY / JUNIOR COLLEGES

Aims Community College [*A.A. Early Childhood Education*]
Arapahoe Community College [*A.A. Early Childhood Teacher Education*]
Colorado Mountain College [*A.A. Early Childhood Teacher Education*]
Colorado Northwestern Community College [*A.A. Early Childhood Education*]
Community College of Aurora [*A.A. Early Childhood Education*]
Community College of Denver [*A.A. Early Childhood Teacher Education*]
Front Range Community College [*A.A. Early Childhood Teacher Education*]
Lamar Community College [*A.A. Early Childhood Education*]
Morgan Community College [*A.A. Early Childhood Teacher Education*]
Northeastern Junior College [*A.A. Early Childhood Education*]
Otero Junior College [*A.A. Early Childhood Education*]
Pikes Peak Community College [*A.A. Early Childhood Education*]
Pueblo Community College [*A.A. Early Childhood Education*]
Red Rocks Community College [*A.A. Early Childhood Education*]
Trinidad State Junior College [*A.A. Early Childhood Teacher Education*]

and

For a Bachelor's Degree

FROM ONE OF THESE COLORADO PUBLIC FOUR-YEAR INSTITUTIONS

Adams State University [*B.A. Early Childhood Education*]
Colorado Mesa University [*B.A. Early Childhood Education - Early Childhood Special Education*]¹
Colorado State University-Fort Collins [*B.S. Early Childhood Education*]
Colorado State University-Pueblo [*B.S. Early Childhood Education*]
Fort Lewis College [*B.A. Early Childhood Education*]
Metropolitan State University of Denver [*B.A. Early Childhood Education*]
University of Colorado Denver [*B.A. Education and Human Development – Early Childhood*]
University of Northern Colorado [*B.A. Early Childhood Teacher Education (Birth – Grade 3)*]

¹ Colorado Mesa University also accepts the AA Liberal Arts with Early Childhood Education emphasis from Western Colorado Community College.



INTRODUCTION

A statewide transfer articulation agreement identifies the community college courses students need to take in order to graduate from a community college with a 60-credit Associate of Arts (AA) or Associate of Science (AS) degree with designation (DwD). Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing a DwD.

It is important for students to understand that completion of an AA or AS degree within two years requires them to complete an average of 15 credits per semester (or 30 credits per year). Also, research shows that students who take classes in their major area within their first 30 credit hours are more likely to persist and graduate.

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. Students who believe an institution is not meeting the guarantees described below can file a complaint at <http://highered.colorado.gov/Academics/Complaints/>.

PART ONE: GUARANTEES

Students who complete a DwD pursuant to the prescribed curriculum in this statewide transfer articulation agreement **and** pass all 60 credits with a C- or higher **and** are admitted to the receiving institution's corresponding degree program (see cover page) are guaranteed the following:

1. Junior standing with no more than 66 remaining credits to meet the graduation requirements for the baccalaureate degree program covered by this articulation agreement (see cover page).
2. Completion of the receiving institution's lower division general education requirements as defined by the GT Pathways curriculum.
3. The same graduation requirements as students who begin and complete this degree program at the four-year institution.
4. Beginning fall 2019, admission to all Colorado public baccalaureate awarding institutions (*except* Colorado School of Mines) will be guaranteed to applicants who have completed any AA or AS degree from a Colorado public two-year institution after high school graduation, provided certain requirements are met. To see these requirements, please refer to the Colorado Commission on Higher Education's Admissions Standards Policy (effective for students seeking admission for fall 2019 and after), Section titled "Guaranteed Transfer Admissions" at <https://highered.colorado.gov/Publications/Policies/Current/i-partf-fall-2019.pdf>. Please note: Students transferring to a University of Colorado institution (Boulder, Colorado Springs, Denver) must satisfy the CU System's MAPS (Minimum Academic Preparation Standards) requirement.

5. Per the Commission's Prior Learning Assessment policy, section 2.07 (see <https://higherred.colorado.gov/Publications/Policies/Current/i-partx.pdf>), and pursuant to Colorado Revised Statutes §23-1-108 (7)(b)(II)(A), "a state institution of higher education that admits as a junior a student who holds an associate of arts degree, associate of applied science degree, or associate of science degree that is the subject of a statewide degree transfer agreement shall not require the student to complete any additional courses to fulfill general education requirements", and that the receiving institution of higher education is responsible for the total cost of tuition "for any credit hours that exceed the total credit hours required for a native student or that extend the total time to receive the degree beyond that required for a native student".
6. The Commission's Prior Learning Assessment policy also states "every Colorado public institution of higher education shall accept in transfer from within the institution and from other state institutions of higher education prior learning assessment credit awarded for GT Pathways requirements" (section 3.01), and "Colorado public institutions of higher education shall not prohibit students from meeting general education/GT Pathways requirements with prior learning assessment credit" (section 3.02).

PART TWO: LIMITATIONS

1. Until the Commission's new Admissions Policy takes effect fall 2019, completion of the prescribed curriculum in this statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution including the submission of all required documentation by stated deadlines.
2. Only courses with grades of C- or higher are guaranteed to transfer.
3. Admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in this agreement apply to the specific degree programs covered by this agreement (see cover page). If the student changes majors, receiving institutions will evaluate application of the courses designated in this agreement to other degree programs on a course-by-course basis.
5. Students are allowed to use credits awarded by exam, such as AP (Advanced Placement) and IB (International Baccalaureate), as long as those exams are listed on the exam tables here: <https://higherred.colorado.gov/Academics/Transfers/GetCredit.html>, or may use challenge exams to fulfill GT Pathways requirements (not necessarily major requirements) and those credits are guaranteed to transfer and apply to GT Pathways requirements at the receiving institution per the Colorado Commission on Higher

Education's Policy I, X: Prior Learning Assessment. See the entire policy for more information: <https://highered.colorado.gov/Publications/Policies/Current/i-partx.pdf>.

6. The receiving institution shall accept all applicable credits earned within ten years of transfer to the receiving institution. Credits earned more than ten years earlier will be evaluated on a course-by-course basis.
7. All the courses a student needs to take in the associate degree program covered by this statewide transfer articulation agreement are listed in the prescribed curriculum. Course substitutions are allowed as long as the student and sending and receiving institutions agree to the substitution; such agreement should be documented in writing and the student should keep a copy until the baccalaureate degree is conferred. Note that if students substitute a course, then this is no longer a statewide agreement and some of the guarantees are only for the receiving institution that agreed to the substitution. **Any additional courses taken in the discipline covered by this agreement might not count toward the requirements of the major at the receiving institution.** Students can avoid this problem by either taking no more courses in the discipline than the ones identified in the prescribed curriculum or by consulting first with the receiving institution to assure that any additional courses they take in the discipline will count toward the major.

Because of the limitations above, students must consult with the Office of Admissions at the institution to which they are transferring.

PART THREE: PRESCRIBED CURRICULUM

Courses that Fulfill General Education Requirements			33 credits
	Credit Hours	Community College Course No.	Course Title or Category
(Written) Communication	6	ENG 121 and ENG 122	English Composition I (GT-CO1) and English Composition II (GT-CO2)
Mathematics	4	MAT 120	Mathematics for the Liberal Arts (GT-MA1)
Arts & Humanities (choose two courses)	6	MUS 120 or ART 110 or THE 105 and LIT 115 or LIT 255	Music Appreciation (GT-AH1) or Art Appreciation (GT-AH1) or Theater Appreciation (GT-AH1) and Introduction to Literature (GT-AH2) or Children's Literature (not GT Pathways)
History	3	HIS 121 or HIS 122	U.S. History to Reconstruction (GT-HI1) or US History since Civil War (GT-HI1)
Social & Behavioral Sciences	6	GEO 105 and PSY 101	World Regional Geography (GT-SS2) and General Psychology (GT-SS3)
Natural & Physical Sciences	8	SCI 155 and SCI 156 ²	Integrated Science I w/Lab (GT-SC1) and Integrated Science II w/Lab (GT-SC1)
Additional Required Courses			18 credits
Please note: if these credits are <i>not</i> required for the <i>major</i> at a receiving 4-year institution, they will be applied to the Bachelor's degree as <i>elective credit</i> towards <i>graduation</i> . Please check with the receiving institution to determine in which way these courses will be applied.			
	Credit Hours	Community College Course No.	Course Title
	3	ECE 101	Intro to Early Childhood Ed
	3	ECE 102	Intro to ECE Lab Techniques
	3	ECE 103	Guidance Strategies for Young Children
	3	ECE 220	Curriculum Methods and Techniques
	3	ECE 238	Child Growth and Development
	3	ECE 256	Working with Parents,, Families and Communities
Electives: Nine credits determined by the receiving 4-year institution. See below.			9
Total			60

² Students must pass with a C- or higher BOTH SCI 155 & 156 to satisfy the GT Pathways science requirement.

**Qualifying Courses that Satisfy Nine (9) ELECTIVE Credit Hours
BY INSTITUTION**

<p>Adams State University B.A. Early Childhood Education with Licensure or Non-Licensure Advisor: Chrissy McKinney cmckinney@adams.edu 719 587-7503 or teachered@adams.edu 719 587-7776</p>
Colorado Community College System Courses:
ECE 111 – Infant and Toddler Theory and Practice
ECE 112 – Intro to Infant /Toddler Lab Techniques
And choose <i>one</i> (1) of the following:
ECE 240 – Administration of Early Childhood Care and Education Programs (3)
ECE 241 – Administration: Human Relations for Early Childhood Education (3)

<p>Colorado Mesa University B.A. Early Childhood Education - Early Childhood Special Education Advisor: Vail Shoultz-McCole vshoultz@coloradomesa.edu 970-255-2674</p>
Colorado Community College System Courses:
Choose <i>three</i> (3) of the following:
ECE 111 – Infant and Toddler Theory and Practice (3)
ECE 205 – Nutrition, Health and Safety (3)
ECE 240 – Administration of Early Childhood Care and Education Programs (3)
ECE 241 – Administration: Human Relations for Early Childhood Education (3)
ECE 260 – The Exceptional Child (3)

<p>Colorado State University – Fort Collins B.S. Early Childhood Education with Licensure B.S. in Human Development and Family Studies, Early Childhood Professions Concentration – Non-Licensure Advisor (for pre-admissions questions): Cerissa Stevenson (CEP) and Katie Ditter (HDFS) cerissa.stevenson@colostate.edu 970-491-0922 katie.ditter@colostate.edu 970-491-7423</p>
Colorado Community College System Courses:
MAT 135 – Intro to Statistics (3) GT-MA1
PSY 235 – Human Growth & Development (3) GT-SS3
ECE 205 – ECE Nutrition, Health, and Safety (3)

Colorado State University – Pueblo
B.S. Early Childhood Education with K-3 Licensure or Non-Licensure
Advisor: Jeff Piquette
jeff.piquette@csupueblo.edu 719-549-2681

Colorado Community College System Courses:

ECE 111 – Infant and Toddler Theory and Practice (3)

ECE 241 – Administration: Human Relations for Early Childhood Education (3)

ECE 205 – ECE Nutrition, Health, and Safety (3)

Fort Lewis College
B.A. Early Childhood Education with Licensure
Advisor: Kris Greer
greer_k@fortlewis.edu 970-247-7633

PSY 235 – Human Growth & Development (3) GT-SS3

ECE 228 – Language and Literacy (3)

ECE 241 – Administration: Human Relations for Early Childhood Education (3)

Metropolitan State University of Denver
B.A. Early Childhood Education with Licensure or Non-Licensure
Advisor: Amber Paugh
apaugh@msudenver.edu 303-556-3622

Colorado Community College System Courses:

COM 115 – Public Speaking (3)

PSY 102 – General Psychology II (3) GT-SS3

ECE 111 – Infant and Toddler Theory and Practice (3)

University of Colorado Denver
**B.A. Education and Human Development – Early Childhood Education Track
with Licensure or Non-Licensure**
Advisors: Miriam Cummings miriam.cummings@ucdenver.edu
Rosalinda Martinez rosalinda.martinez@ucdenver.edu
Phone: 303-315-6300

Colorado Community College System Courses

ECE 205 – ECE Nutrition/Health/Safety (3)

ECE 240 – Administration of Early Childhood Care and Education Programs (3)

And please choose one (1) of the following:

ECE 226 – Creativity and the Young Child (3)

ECE 241 – Administration: Human Relations for Early Childhood Education (3)

University of Northern Colorado
B.A. Early Childhood Education with Licensure or Non-Licensure
Advisor: Kathy O'Neil
Kathleen.oneil@unco.edu 970-351-2070

University of Northern Colorado – Center for Urban Education, Denver
B.A. Early Childhood Education with Licensure or Non-Licensure
Advisor: Amanda Rutter
amanda.rutter@unco.edu 303-637-3070

Colorado Community College System Courses

ECE 111 – Infant and Toddler Theory and Practice (3)

ECE 240 – Administration of Early Childhood Care and Education Programs (3)

ECE 241 – Administration: Human Relations for Early Childhood Education (3)

Addendum to Agreement

Students who do not complete an AA/AS degree can use the prescribed curriculum within a statewide articulation agreement as a common advising guide for transfer to all public institutions that offer the designated baccalaureate degree program.

Please note the following:

1. The guarantee that the number of credits required to graduate will be at the State-mandated minimum for this baccalaureate degree program applies only to students who complete the AA/AS degree and the complete curriculum prescribed in this agreement.
2. Students are guaranteed application of completed GT Pathways courses within the curriculum prescribed in this agreement up to the established maximum in each category.
3. Except in special cases (e.g., the partial completion of a required sequence of courses or variation in the number of credit hours institutions award for course equivalents), students can expect that courses specified within the prescribed curriculum in this agreement that are successfully completed with a C- or higher will fulfill the relevant course requirements in the designated major.
4. Receiving institutions will evaluate all courses other than those specified in this agreement on a course-by-course basis.

Students transferring without a completed AA/AS degree must consult with the Office of Admissions at the institution to which they are considering transferring to review the issues identified above and to make sure they meet all admission and application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.

This agreement will remain in force until such time as it is formally modified or terminated.

Signatures on file at the Colorado Department of Higher Education.

HISTORY OF REVISIONS TO AGREEMENT:

- 2015-08-07– Approved by CCHE.
- 2016-08 – Cover page revised: added only CCs who are participating and degree titles; some formatting adjustments.
- 2016-12 – Formatting edits made.
- 2017-01 – Revised MSU Denver’s qualifying courses for elective credit; revised cover page formatting.
- 2017-01-11 – Added Lamar Community College to the cover page.
- 2017-03 Revisions made to Introduction, Guarantees, and Limitation sections.
- 2017-05 MSUD course updates.
- 2017-09 UCD course updates (electives).
- 2017-12 Additional Required Courses and 9 Elective Credit Hours revised. CMU added to agreement.

- 2018-08 UCD advisor/contact updates.
- 2018-10 CSU-Pueblo added to agreement. Change in CMU elective requirements.
- 2018-12 – Revisions made to Introduction and Limitations sections. Paragraphs 5 & 6 added to Guarantees section to reflect changes made to CCHE Prior Learning Assessment policy. Updated advisor contact for ASU.

APPROVED BY COLORADO STATE UNIVERSITY – PUEBLO

President/Chancellor

Date

Chief Academic Officer

Date